AMENDED IN ASSEMBLY MAY 12, 2014

AMENDED IN ASSEMBLY AUGUST 8, 2013

AMENDED IN ASSEMBLY AUGUST 5, 2013

AMENDED IN SENATE MAY 28, 2013

AMENDED IN SENATE APRIL 24, 2013

AMENDED IN SENATE APRIL 8, 2013

SENATE BILL

No. 173

## **Introduced by Senator Liu**

February 5, 2013

An act to amend, repeal, and add Sections 41976 and 84757 of, and to add Sections 52524, 76382, and 78402 to, 52524, 78402, and 84757.5 to the Education Code, relating to education funding.

## LEGISLATIVE COUNSEL'S DIGEST

SB 173, as amended, Liu. Education funding: adult-health and safety education.

(1) Existing law establishes the State Department of Education, under the administration of the Superintendent of Public Instruction, to execute numerous statutes and policies relating to the funding and governance of public elementary and secondary schools throughout the state. Existing law authorizes the governing board of a school district maintaining secondary schools to establish and maintain classes for adults, as specified.

Existing law requires the Chancellor of the California Community Colleges and the State Department of Education, pursuant to funding made available in the annual Budget Act, to jointly provide 2-year SB 173 -2-

planning and implementation grants to regional consortia of community college districts and school districts for the development of regional plans for adult education. Existing law requires the chancellor and the department to submit a joint report relating to this adult education consortium program to the Legislature and the Governor on or before March 1, 2015.

This bill would require the department, in conjunction with the Office of the Chancellor of the California Community Colleges, to coordinate and issue assessment policy guidelines regarding assessments to be used by school districts and community college districts for purposes of placement in adult education courses offered by those districts as part of an adult education consortium. The bill would also require the department and the chancellor's office, as a part of the report required under the adult education consortium program, to jointly establish and implement a comprehensive performance develop and issue policy recommendations to the Legislature regarding a comprehensive accountability system for adult education courses offered by school districts and community college districts in accordance with prescribed requirements.

(2) Existing law authorizes specified classes and courses to be offered by school districts and county superintendents of schools for purposes of apportionments from the adult education fund.

This bill, commencing on July 1, 2015, would delete the existing authorization for adult programs in parenting, home economics, and health and safety education, and adult programs for older adults, to receive apportionments from the adult education fund. The bill would provide that it does not limit the authority of a school district to offer adult education programs and courses for older adults in health and safety education or programs in parenting, or both, provided that those programs or courses are funded through alternative funding sources, as defined, including fees, if the district is authorized to charge fees for these purposes.

(3) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law requires specified noncredit community college courses and classes to be eligible for program-based funding from the state. Existing law requires community college districts to charge students a designated enrollment fee, and authorizes community college districts to charge students specified fees relating

-3- SB 173

to, among other things, health services, parking, transportation, student body center buildings and operations, and physical education courses requiring the use of nondistrict facilities. Existing law also prohibits an adult enrolled in a noncredit course from being required to pay a fee of any kind for a class in English and citizenship for foreigners.

This bill, commencing on July 1, 2015, would delete the authorization for noncredit community college parenting, older adults, home economics, and health and safety education courses and classes to receive program-based funding from the state. The bill would provide that it does not limit the authority of a community college district to offer adult education programs and courses for older adults in health and safety education or programs in parenting, or both, provided that those programs or courses are funded through alternative funding sources, as defined, including fees, if the district is authorized to charge fees for these purposes. This bill would authorize the governing board of a community college district to charge a fee for adult education courses, other than classes in English and citizenship, in accordance with specified regulations and procedures.

The bill would require the chancellor's office and the State Department of Education to coordinate and issue recommendations and fee policy guidelines to be used by school districts and community college districts regarding the authority to charge fees for courses offered pursuant to the adult education consortium program.

The bill would require the Office of the Chancellor of the California Community Colleges, in conjunction with the State Department of Education, to annually report on the number and types of courses being taught and the number of students being served with funding provided to the adult education consortia.

The bill would require the chancellor's office to annually report on the number and types of noncredit courses being taught and the number of students being served with funding provided to the community colleges for noncredit courses offered pursuant to a specified statute. The bill would require the chancellor's office to identify any deficits in course offerings based upon levels, types, and needs for adult education programs identified in adult education consortium plans.

(4)

(2) The bill would require the Commission on Teacher Credentialing and the Academic Senate for California Community Colleges to jointly develop and submit recommendations to specified policy and fiscal

SB 173 —4—

3

5

7

8

9

10

11

12

13 14

15

16

17

18

19

20

21

22

23

24

25

27

committees of the Legislature for modifying or establishing reciprocity standards for instructors of adult education courses by July 1, 2015.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 41976 of the Education Code is amended 2 to read:

41976. (a) For purposes of this chapter, the following classes and courses are authorized to be offered by school districts and county superintendents of schools for apportionment purposes from the adult education fund:

- (1) Programs in parenting, including parent cooperative preschools, and classes in child growth and development and parent-child relationships.
- (2) Elementary and secondary basic skills and other courses and classes required for the high school diploma. Apportionments for these courses and classes may only be generated by students who do not possess a high school diploma or high school equivalency certification, except for remedial academic courses or classes in reading, mathematics, and language arts.
  - (3) English as a second language.
- (4) Classes and courses for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation classes in the basic skills of speaking, listening, reading, writing, mathematics, decisionmaking and problem solving skills, and other classes required for preparation to participate in job specific technical training.
- (5) Education programs for adults with disabilities.
- (6) Short-term career technical education programs with high employment potential.
- 26 (7) Programs for older adults.
  - (8) Programs for apprentices.
- 28 (9) Programs in home economics.
- 29 (10) Programs in health and safety education.
- 30 (b) State apportionment shall not be made for any course or class that is not set forth in subdivision (a).
- 32 (c) This section shall become inoperative on July 1, 2015, and, as of January 1, 2016, is repealed, unless a later enacted statute,

\_5\_ SB 173

that becomes operative on or before January 1, 2016, deletes or extends the dates on which it becomes inoperative and is repealed.

- SEC. 2. Section 41976 is added to the Education Code, to read:
- 41976. (a) For purposes of this chapter, the following classes and courses are authorized to be offered by school districts and county superintendents of schools for apportionment purposes from the adult education fund:
- (1) Elementary and secondary basic skills and other courses and classes required for the high school diploma. Apportionments for these courses and classes may only be generated by students who do not possess a high school diploma or high school equivalency certification, except for remedial academic courses or classes in reading, mathematics, and language arts.
  - (2) English as a second language.

- (3) Classes and courses for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation classes in the basic skills of speaking, listening, reading, writing, mathematics, decisionmaking and problem solving skills, and other classes required for preparation to participate in job specific technical training.
  - (4) Education programs for adults with disabilities.
- (5) Short-term career technical education programs with high employment potential.
  - (6) Programs for apprentices.
- (b) State apportionment shall not be made for any course or class that is not set forth in subdivision (a).
- (e) This section does not limit the authority of a school district to offer adult education programs and courses for older adults in health and safety education or programs in parenting, or both, provided that those programs or courses are funded through alternative funding sources, including fees, if the school district is authorized to charge fees for these purposes.
  - (d) As used in this section:
- (1) "Alternative funding sources" include any sources of state or nonstate funding other than funding from a state apportionment as defined in paragraph (2).
- (2) "State apportionment" includes funds received pursuant to Budget Act appropriations for adult education, but does not include funds received pursuant to Budget Act appropriations from other state or nonstate funding sources or the revenue limit

SB 173 -6-

1 apportionment made pursuant to Article 2 (commencing with
 2 Section 42238) of Chapter 7.

- 3 (e) This section shall become operative on July 1, 2015.
- 4 SEC. 3.

7

8

10

11 12

13

14

15

16 17

18 19

20

21

22

23 24

25

26

27

28

29

30

31

32

33

34

35

36 37

38 39

- 5 SECTION 1. Section 52524 is added to the Education Code, 6 to read:
  - 52524. (a) The department, in conjunction with the chancellor's office, shall coordinate and issue assessment policy guidelines regarding assessments to be used by school districts and community college districts for purposes of placement in adult education courses offered pursuant to Sections 41976 and 84757. Section 84830.
  - (b) The department and the chancellor's office, as a part of the report and recommendations required pursuant to paragraph (1) of subdivision (f) of Section 84830, shall jointly establish and implement develop and issue policy recommendations to the Legislature regarding a comprehensive performance accountability system for adult education courses offered pursuant to Sections 41976 and 84757. The department and the chancellor's office shall develop guidelines and procedures recommendations for all adult education-funded providers for assessment, evaluation, and data collection to document participant outcomes and placement, and other performance measures they deem appropriate. Performance Accountability measures may include receipt of a secondary school diploma or its recognized equivalent, placement in a postsecondary educational institution, training, and employment. To the extent possible, these performance measures shall be consistent with those required and implemented pursuant to the federal Workforce Investment Act of 1998, Title II, Adult Education and Family Literacy Act (Public Law 105-220). All funded programs shall be required to annually submit demographic and other student-level outcome information to the department or the chancellor's office, as appropriate.
  - (c) The department, in conjunction with the chancellor's office, and as a part of the report and recommendations required pursuant to paragraph (1) of subdivision (f) of Section 84830, shall coordinate and issue both of the following:
  - (1) Recommendations and fee policy guidelines to be used by school districts and community college districts regarding the authority to charge fees for courses offered pursuant to Section

\_7\_ SB 173

84830. With respect to these recommendations and guidelines, it is the intent of the Legislature that:

- (A) Registration and course fees should be equivalent across all programs.
- (B) Fees should not generate income beyond the cost of providing the courses.
- (C) Fees should not create a barrier to student access to adult education programs.
  - (2) Recommendations and policy guidelines regarding the use of a single student identifier to be used by school districts and community college districts for purposes of developing a comprehensive accountability system pursuant to the requirements of Section 84830.

14 <del>(c)</del>

2

3

4

5

6

7 8

9

10

11 12

13

15

16 17

18

19

20

21

22

23

2425

26

27

28

29 30

31

32

33

34

35

37

38

39

40

- (d) As used in this section, "chancellor's office" means the Office of the Chancellor of the California Community Colleges.
- SEC. 4. Section 76382 is added to the Education Code, to read: 76382. In order to ensure that community college districts have the capacity to meet the demand for adult education courses for recent immigrants, the governing board of a community college district may charge a fee, pursuant to regulations adopted by the board of governors and consistent with subdivision (a) of Section 52612 and Section 76380, for classes it offers pursuant to Section 84757, other than classes in English and citizenship. Any community college district that chooses to charge a fee under this section shall report the amount of the fee, the number of classes, and enrollment in those classes to the Office of the Chancellor of the California Community Colleges. The chancellor's office shall make the information reported under this section available to the Legislative Analyst's Office. The Legislative Analyst's Office shall provide a summary and analysis of the reported information to the Assembly Committee on Budget, the Assembly Committee on Higher Education, the Senate Committee on Budget and Fiscal Review, and the Senate Committee on Education by January 1, <del>2016.</del>

36 SEC. 5.

SEC. 2. Section 78402 is added to the Education Code, to read: 78402. (a) The chancellor's office, in conjunction with the department, shall coordinate and issue assessment policy guidelines regarding assessments to be used by school districts and community

SB 173 -8-

5

6

7

8

10

11

12 13

14

15

16 17

18 19

20 21

22

23

2425

26

27

28

29

30

31

32

33 34

35

36 37

1 college districts for purposes of placement in adult education 2 courses offered pursuant to Sections 41976 and Section 84830 and 3 paragraphs (2) to (6), inclusive, of subdivision (a) of Section 4 84757.

- (b) The department and the chancellor's office, as a part of the report and recommendations required pursuant to paragraph (1) of subdivision (f) of Section 84830, shall jointly establish and implement develop and issue policy recommendations to the Legislature regarding a comprehensive performance accountability system for adult education courses offered pursuant to Sections 41976 and Section 84830 and paragraphs (2) to (6), inclusive, of subdivision (a) of Section 84757. The department and the chancellor's office shall develop guidelines and procedures recommendations for all adult education-funded providers for assessment, evaluation, and data collection to document participant outcomes and placement, and other performance measures they deem appropriate. Performance Accountability measures may include receipt of a secondary school diploma or its recognized equivalent, placement in a postsecondary educational institution, training, and employment. To the extent possible, these performance measures shall be consistent with those required and implemented pursuant to the federal Workforce Investment Act of 1998, Title II, Adult Education and Family Literacy Act (Public <del>Law 105-220).</del> All funded programs shall be required to annually submit demographic and other student-level outcome information to the department or the chancellor's office, as appropriate.
- (c) The chancellor's office, in conjunction with the department, and as a part of the report and recommendations required pursuant to paragraph (1) of subdivision (f) of Section 84830, shall coordinate and issue both of the following:
- (1) Recommendations and fee policy guidelines to be used by school districts and community college districts regarding the authority to charge fees for courses offered pursuant to Section 84830. With respect to these recommendations and guidelines, it is the intent of the Legislature that:
- (A) Registration and course fees should be equivalent across all programs.
- 38 (B) Fees should not generate income beyond the cost of providing the courses.

-9- SB 173

(C) Fees should not create a barrier to student access to adult education programs.

(2) Recommendations and policy guidelines regarding the use of a single student identifier to be used by school districts and community college districts for purposes of developing a comprehensive accountability system pursuant to the requirements of Section 84830.

<del>(c)</del>

- (d) As used in this section, "department" means the State Department of Education.
- SEC. 6. Section 84757 of the Education Code is amended to read:
- 84757. (a) For purposes of this chapter, the following noncredit adult education courses and classes shall be eligible for funding:
- (1) Parenting, including parent cooperative preschools, and classes in child growth and development and parent-child relationships.
- (2) Elementary and secondary basic skills and other courses and classes such as remedial academic courses or classes in reading, mathematics, and language arts.
  - (3) English as a second language.
- (4) Classes and courses for immigrants eligible for educational services in citizenship, English as a second language, and work force preparation classes in the basic skills of speaking, listening, reading, writing, mathematics, decisionmaking and problem solving skills, and other classes required for preparation to participate in job-specific technical training.
  - (5) Education programs for persons with substantial disabilities.
- (6) Short-term vocational programs with high employment potential.
  - (7) Programs for older adults.
  - (8) Programs in home economics.
  - (9) Programs in health and safety education.
- (b) State apportionment shall not be made for any course or class that is not set forth in subdivision (a) and for which no credit is given.
- (c) This section shall become inoperative on July 1, 2015, and, as of January 1, 2016, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2016, deletes or extends the dates on which it becomes inoperative and is repealed.

SB 173 -10-

SEC. 7. Section 84757 is added to the Education Code, to read: 84757. (a) For purposes of this chapter, the following noncredit adult education courses and classes shall be eligible for funding:

- (1) Elementary and secondary basic skills and other courses and classes such as remedial academic courses or classes in reading, mathematics, and language arts.
  - (2) English as a second language.
- (3) Classes and courses for immigrants eligible for educational services in citizenship, English as a second language, and work force preparation classes in the basic skills of speaking, listening, reading, writing, mathematics, decisionmaking and problem solving skills, and other classes required for preparation to participate in job-specific technical training.
  - (4) Education programs for persons with substantial disabilities.
- (5) Short-term vocational programs with high employment potential.
- (b) State apportionment shall not be made for any course or class that is not set forth in subdivision (a) and for which no credit is given.
- (c) This section does not limit the authority of a community college district to offer adult education programs and courses for older adults in health and safety education or programs in parenting, or both, provided that those programs or courses are funded through alternative funding sources, including fees, if the community college district is authorized to charge fees for these purposes.
  - (d) As used in this section:
- (1) "Alternative funding sources" include any sources of state or nonstate funding other than funding from a state apportionment as defined in paragraph (2).
- (2) "State apportionment" includes funds received pursuant to Budget Act appropriations for adult education, but does not include funds received pursuant to Budget Act appropriations from other state or nonstate funding sources.
  - (e) This section shall become operative on July 1, 2015.
- 36 SEC. 3. Section 84757.5 is added to the Education Code, to 37 read:
- 38 84757.5. (a) The chancellor's office, in conjunction with the 39 department, shall annually report on the number and types of 40 courses being taught and the number of students being served with

-11- SB 173

1 funding provided to the regional consortia established pursuant 2 to Section 84830. The chancellor's office shall annually report on 3 the number and types of noncredit courses being taught and the 4 number of students being served with funding provided to the 5 community colleges for the courses offered pursuant to Section 6 84757.

(b) The chancellor's office shall identify any deficits in course offerings based upon levels, types, and needs for adult education programs identified in the consortia plans submitted as required under subdivision (c) of Section 84830.

**SEC. 8.** 

7

8

10

11 12

13

14 15

16

17

18

- SEC. 4. The Commission on Teacher Credentialing and the Academic Senate for California Community Colleges shall meet to review their current requirements for noncredit adult education and adult education instructors, and shall develop and submit recommendations to the appropriate policy and fiscal committees of the Legislature for modifying or establishing reciprocity standards for instructors of adult education courses by July 1, 2015. SEC. 9.
- 20 SEC. 5. It is the intent of the Legislatureto evaluate the performance guidelines for the accountability system established 21 22 pursuant to Sections 52524 and 78402 of the Education Code and 23 to consider allocating base adult education funds and noncredit 24 adult education funds to providers on the basis of a combination 25 of enrollment and performance identified needs, enrollment, and 26 outcomes in courses offered pursuant to Sections 41976 and Section 27 84830 and paragraphs (2) to (6), inclusive, of subdivision (a) of 28 Section 84757 of the Education Code.